**Numeracy Questionnaire Outcomes Spring ‘22**

Thank-you all for taking the time to complete the questionnaire. Following Covid I felt it would be good to hear how everyone is currently finding Numeracy in terms of expectations, classwork and homework. Listed below are the findings from the 24 responses.

Oversee use of Freckle

 **How you currently support your child:-**

Websites like Corbett Maths

Playing board games at home

Sitting together to complete homework

By encouraging independence

Asking questions during activities

Letting them know that making mistakes is ok!

By making learning fun

Using Numeracy apps on the ipad

Showing them different ways to complete sums

Give extra examples/sums at home and give deliberate errors for children to correct

Simplifying sums by check operation needed ie +/- , putting the largest number in your head, counting on/back

Going over areas they have got wrong during homework

Use of practical resources ie: abacus, coins, blocks and fingers, baking and measuring

Go over homework once finished to check for mistakes

Counting/maths games in the car and at home

Praise and encouragement when completing work

**Main areas of concern:-**

* Would like to know what children should have covered by the end of the school year
* Didn’t enjoy maths at school so don’t feel confident/capable to support
* Mental maths tasks (KS2) can be challenging
* Finding the adaptive level within Freckle difficult
* Modern teaching strategies difficult to understand
* Child needs support to complete homework, not able to complete independently
* Amount of homework given – too much/too little?
* Would like pre-recorded videos or You-tube video to explain new concepts

**Requests for additional support in the following areas:-**

\*Angles \*Division/Long Division \*Conversions ie: grams/kg \*Fractions/Decimals \*Adding and Subtracting larger numbers \*Wording of questions (Numeracy vocabulary) \*Equations \*Times tables squares \*Average \*Ratio

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| --- | --- |
| **Type of Support** | **Amount Requested** |
| Evening workshop | 7 |
| Morning workshop | 3 |
| Afternoon workshop | 3 |
| School website | 11 |
| Written Advice/Guidance  | 15 |
| Talking with class teacher | 13 |
| Open Days | 3 |
| Maths Newsletter | 14 |

The main forms of support requested were speaking to the class teachers and getting written advice and feedback which happens during parent teacher meetings. If anything arises at other times concerning classwork or homework parents are encouraged to either email the class teacher or phone the school to arrange a meeting. A maths newsletter came up as a popular idea and this will be produced termly starting from Autumn ’22. A few asked for a Numeracy overview to know what is expected termly and this will be included within the newsletter. We follow the SEELB scheme across the school but please remember these objectives are for each year group but everyone will have activities suited to their own individual needs. Freckle work has been assigned from each class teacher and this will be found in the rucksack section on the programme. Our new focus is accuracy when answering questions and this will be the monthly focus for May ’22. Adaptive work is assigned from Freckle, please attempt but if too difficult focus upon the assigned work and maths skills. Freckle is only for P3-P7 at the moment but we hope to have P1/2 added on for September ’22. Areas for additional support will be addressed through pre-recorded videos, demo-links and visual supports via the website under parent resources.